

## Upper Cluster Summer Reading Project 2024

Dear Upper Cluster Student,

Summer reading is essential to maintaining your reading skills. For this reason, we are asking that you read at least two books this summer; however, we encourage you to read more than that. Please review the information below for your specific grade level to see exactly what your teacher is requiring. If you have any questions, please contact the appropriate grade-level ELA teacher. We look forward to hearing all about your reading experiences in September!

Sincerely,

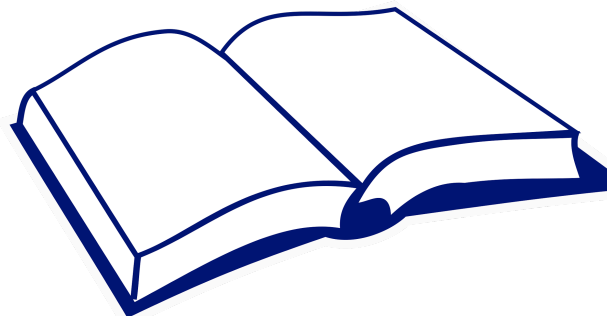
The Upper Cluster ELA Teachers

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### Incoming 6th Graders

#### **Your Tasks:**

- Read *Maniac Magee* by Jerry Spinelli. Be prepared to discuss the book as well as take an AR test when returning to school. This will be the first text explored next year.
  - Choose 1 of the following non-fiction books to read. Be prepared to discuss during the first week of school.
    - a. *The Boy Who Became a Dragon: A Bruce Lee Story* by Jim DiBartolo
    - b. *Chasing Lincoln's Killer* by James L. Swansen
    - c. *The Night the Martians Landed* by Christopher Santoro
    - d. *I Will Always Write Back* by Caitlyn Alinfirenka & Martin Ganda with Liz Welch
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## Incoming 7th Graders

From Mrs. Morello

### Your Tasks:

- Read one fiction book of your choice. **The book you choose must be an AR book.** (To check if your book is an AR book, use the AR Book Finder App, which can be accessed through ClassLink). You will complete an AR Quiz on this book during the first week of school.
  - Read one non-fiction book of your choice. **The book you choose must be an AR book.** (To check if your book is an AR book, use the AR Book Finder App, which can be accessed through ClassLink). You will complete an AR Quiz on this book during the first week of school.
  - During the first week of school, Mrs. Morello will provide you with information about your first project of the year, **focusing on one of the two books you chose to read.** This will be your first reading grade of the school year.
  - **NOTE - DO NOT READ - The Watsons Go To Birmingham 1963 OR When the Red Fern Grows**
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## Incoming 8th Graders

From: Mrs. Shea

### Your Tasks:

- Read one fiction book of your choice. **The book you choose must be an AR book.** (To check if your book is an AR book, use the AR Book Finder App, which can be accessed through ClassLink). You will complete an AR Quiz on this book during the first week of school.
  - a. You **may not** read *The Outsiders* or *To Kill a Mockingbird* for your summer reading projects because we will be reading these in class.
- Read one non-fiction book of your choice. **The book you choose must be an AR book.** (To check if your book is an AR book, use the AR Book Finder App, which can be accessed through ClassLink). You will complete an AR Quiz on

this book during the first week of school. \*Don't forget that your book must be a MG level book in order to complete an AR quiz.\*

- Choose **one** of the two books you read to complete a Google Slides book talk by following the directions below. You will be expected to turn this in on Google Classroom during the first week of school. This will be your first reading grade of the school year.

**Google Slides Book Talk:** Create a Google Slides presentation, based on your reading of your chosen book. You may choose the layout, fonts, colors, and images that you include, however, to receive full credit, you must have all of the required slides with all of the listed criteria.

- **Slide 1:** title and author of your book, a picture of the book's cover, your first and last name, your grade
- **Slide 2:** an objective summary of the book - just the basics, no opinions
- **Slide 3:** (the requirements will vary if you chose a fiction or nonfiction book)
  - Fiction Book: a detailed description of the main character and an image that represents that character, based on the novel, as well as an explanation of why the symbol you chose represents the character.
    - For example, if you read Harry Potter, the image representing him might be his glasses or a lightning bolt.
  - Nonfiction Book: a detailed explanation of the most important thing you learned from the book, an image representing this thing, and an explanation of why the moment you chose is important
- Slide 4: Your most and least favorite parts of the book and why
- Slide 5: Would you recommend this book to your classmates? Why or why not?

